

**Guardiola, Mayra**

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**From:** Guardiola, Mayra  
**Sent:** Thursday, November 7, 2019 9:13 AM  
**To:** Guardiola, Mayra  
**Subject:** Faculty Development Newsletter--November 7, 2019

## MD SCHOOL FACULTY DEVELOPMENT NEWSLETTER

November 7, 2019



[Registration is now open](#) for the **3rd Annual Developing Medical Educators of the 21st Century Course** which will take place in San Francisco, February 10-12, 2020, with all new plenary sessions and a variety of skill-building workshops.  
**Early-bird registration deadline:** December 15, 2019.

This 3-day professional development course for educators is hosted by UCSF in collaboration with the Kern National Network for Caring and Character in Medicine. Topics include well-being for learners and educators, supporting learners from different backgrounds, new approaches to assessment, educators in the digital age, and many other issues important to educators across the continuum of medical education.  
We hope to see you in San Francisco in February 2020!



[@ucsfmeded21](#) | [#ucsfmeded21](#)

*LinkedIn Learning Corner*



## [Effective Work Requires Teaming by Amy Edmondson](#)

Building an integrated curriculum rests on the strength of each team. Leading and engaging in collaborative teams takes strategic planning and a deliberate focus on individual and team leadership. In this online module, Professor Amy Edmondson from Harvard Business School addresses ways in which leaders and individuals can create the right environment for “teaming”. Whether you are a course or clerkship director, or perhaps leading a small team outside of the curriculum, we encourage you to explore this online module to learn how to create the right environment for your team to achieve their goals.

### **Module Overview:**

*Organizations thrive, or fail to thrive, based on how well the teams within those organizations work. What does it take to create a high-performing team? Based on her years of research working with teams across different industries, Harvard Business School professor Amy Edmondson reveals how high performance arises when teams are encouraged to take risks, fail, and learn from those small failures, a process she calls "teaming." In this course, she outlines what leaders can do to create the right environment for teaming and explains the responsibilities of individual team members to speak up, collaborate, experiment, and reflect. [For information on how to access LinkedIn Learning modules with your UNTHSC credentials, visit the Center for Innovative Learning for instructions.](#)*

## Upcoming Faculty Affairs and Development Sessions

### Diversity and Inclusion Mentor Network Social

[Click here to RSVP](#)

**November 18, 2019 5:00 PM – 7:00 PM IREB Innovation Suite**

Please join us for the inaugural Mentor Network Social. To create a community to foster success of diverse students and faculty in academic medicine. The School of Medicine embraces an inclusive excellence view of diversity that encompasses a broad definition of diversity that includes but is not limited to the following domains: 1st generation college students/graduates; individuals from socio-economically limited backgrounds; women; LGBTQ+ populations; students and faculty of color. **Please RSVP by November 8<sup>th</sup>.**

### Healthcare Disparities: Mitigating Unconscious Bias in Healthcare

with guest speaker Uché Blackstock, M.D., NYU School of Medicine

[Click here to RSVP](#)

**November 21, 2019 9:00 AM – 10:00 AM IREB 350**

Dr. Uché Blackstock is a Harvard-educated physician, who is passionate about equity and justice in healthcare and society. As a child, she watched her mother, Dr. Dale Blackstock, a Black woman in medicine, navigate the world with the odds squarely stacked against her. Raised by a single mother with six children, on public assistance, Dr. Blackstock’s mother was the first person in her family to attend college. She died at only 47 years old. Over the last ten years, Dr. Blackstock has had first-hand experience with the healthcare system and the deleterious impact of health disparities on our marginalized populations and communities. Her mother’s legacy inspires Dr. Blackstock to use her voice to advance health equity and to address the detrimental effects of structural racism and other systems of oppression on the health status of our communities.

## MedEd Works-In-Progress (WIPs)

Facilitated by Amber Heck, Ph.D.

**No RSVP required**

**November 21, 2019 1:00 PM—2:30 PM IREB 240**

The MedEd Works-In-Progress (WIPs) Meetings are a 90-minute forum to discuss the on-going research activities and interests of faculty and staff. Participants are invited to present their research ideas or current data, discuss a recent publication, or brainstorm a larger project.

## MedEd Journal Club

Facilitated by Swapan Nath, Ph.D.

**No RSVP required**

**November 21, 2019 3:00 PM—4:00 PM IREB 443**

The article discussed is: [The Two-Stage Examination: A Method to Assess Individual Competence and Collaborative Problem Solving in Medical Students](#) by Lindsley et al.

**Zoom link:** <https://tcu.zoom.us/j/996756653>



### Did you know...

Did you know that as a member of the TCU and UNTHSC School of Medicine you have access to over 6000 online videos through LinkedIn Learning (previously Lynda.com)? For more information on how to access the LinkedIn Learning resources, visit the [UNTHSC Center for Innovative Learning](#). If you need help with your UNTHSC Login credentials please contact us at [mdfacultydev@tcu.edu](mailto:mdfacultydev@tcu.edu) or call us at 817-735-7902.

### Faculty Development Resources

- **NEW!** [Fundamentals of Medical Education Module](#)
- [Suggest a Faculty Development Session](#)
- IAMSE How-To Guides
  - [How-To Guide for Active Learning](#)
  - [How-To Guide for Team-Based Learning](#)
- [Faculty Development Website](#)

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