

Flipped Learning

Flipped learning is a “pedagogical approach in which direct instruction moves from the group learning space to the individual learning space, and the resulting group space is transformed into a dynamic, interactive learning environment where the educator guides students as they apply concepts and engage creatively in the subject matter”

(The Flipped Learning Network, 2014)

Best Practices:

- create opportunities for prelearning
- assign didactic material to be learned before class
- use face-to-face time for active learning
- use backward instructional design

Tips:



- use recognized educational theory and evidence-based techniques
- be aware of the timelines involved with converting to a flipped classroom
- use class time creatively and effectively
- use formative assessment
- work on learning gaps