Med-Bits: Strategies for Preparing for an Effective Learner-Centered Active Learning Class Session

by the Office of Faculty Affairs and Development

We are excited to bring back our Med-Bits series, bite-sized educational learning videos for faculty development on-the-go! This month we are highlighting strategies for preparing for an effective learner-centered active learning class session. In this short video, you can take away seven key strategies to inform your next class session.

New Teaching Resources

- Osmosis' Online Student Group Management Tips: Small Group Video Conferencing and Large Group Video Conferencing
- The Harvard Macy Institute Podcast: What's Next for Systems of Assessment in Educational Settings
- Team-Based Learning Overview and Best Practices from InteDashboard
- SOM Med-Bits: Tips for Team-Based Learning in the Online Classroom
- SOM Teaching Guide: Quick Tips for Active Learning

SOM Faculty Development Website for Resources

Many of our resources, including the ones highlighted above, are now found at our School of Medicine Faculty Development Website, including COVID-19 Resources and new teaching resources such as the Active Learning Lab, Teaching Resource Guides, and Med-Bits tabs under the “Educational Development” section of our website. We are continuously updating and adding new information and resources to our website to provide faculty with the appropriate knowledge, skills, tools, and resources to allow you to thrive as educators, scholars, and academic professionals. Please refer to our website for all of your professional and academic needs.
Upcoming Faculty Affairs and Development Sessions

Lunch and Learn: The Neuroscience of Coaching
Facilitated by Ann Betz, CPCC, PCC, MNTC

June 11, 2020  12:15 PM — 1:15 PM  via Zoom  No RSVP

What is professional coaching, as distinct from other methods of support such as mentoring, advising, teaching etc.? Can this model of human development be justified in terms of our current understanding of the brain? In this interactive webinar, we'll explore the neuroscience of the fundamental tenets of coaching, and look to where our current understanding of the brain points us in terms of best practice in human development.

Zoom link: https://tcu.zoom.us/j/95234227073; Zoom password: Lunch2020

MedEd Journal Club
Facilitated by Mitzi Glover, Ph.D.

June 24, 2020  3:00 PM — 4:00 PM  via Zoom  No RSVP

The article that will be discussed is still being determined. Please see the article attached to Outlook invitation next week or e-mail MDFacultyDev@tcu.edu.

Zoom link: https://tcu.zoom.us/j/600559415; Zoom password: JC2020

Grand Rounds: The Psychology of Assessment & Evaluation: Methods, Milestones, and Meaning
Facilitated by Marcel Satsky Kerr, Ph.D.

June 30, 2020  7:30 AM — 8:30 AM  via Zoom  No RSVP

In this 60-minute session, the presenter will describe the relationship between assessment of learning and evaluation and differentiate the various types of assessments of learning; Attendees will be able to identify and align assessment methods to different learning domains, explain how student progress is defined and measured over time, recognize the types of analyses used to extract meaning from learning assessments, and be able to understand and discuss the student and educator’s roles in quality improvement.

Zoom link: https://tcu.zoom.us/j/96035436717; Zoom password: GR2020

Did you know…

Did you know we have added a Resource of the Month section to the Faculty Development webpage? Every month, we will highlight a new resource to further support your professional and academic career. For any questions or suggestions, please contact MDFacultyDev@tcu.edu.

Faculty Development Resources

- Suggest a Faculty Development Session
- IAMSE How-To Guides
  - How-To Guide for Active Learning
  - How-To Guide for Team-Based Learning
- Faculty Development Website
- Faculty Affairs and Resources Website

Do you have a faculty development opportunity or news you want to share? Please e-mail MDFacultyDev@tcu.edu!