

**From:** MD Faculty Dev  
**Subject:** SOM Faculty Development Newsletter- July 31, 2020

—TCU and UNTHSC—  
**School of Medicine**  
**FACULTY DEVELOPMENT NEWSLETTER**

July 31, 2020



**[Considerations For Your Virtual Active Learning Session](#)**

With classes well underway for both Classes of 2023 and 2024, it can be difficult to plan and manage class sessions. Posted on our website is a brief list of considerations when teaching that targets how to manage cognitive load while also engaging students. If you need more tips on engaging students, you can review these [10 Tips for Engaging Students](#).

**New Resources**

- 3<sup>rd</sup> Annual Ralph J. Anderson, MD Women’s Health Symposium (Virtual on 9/18/2020): [Information and registration here](#).
- Explore the Space Podcast: [Episode 188- Vinny Arora on the Minority Tax & COVID-19 Upheaval in Promotions](#)
- SOM Med-Bits: [Tips for Team-Based Learning in the Online Classroom](#)
- SOM Teaching Guide: [Quick Tips for Active Learning](#)

**SOM Faculty Development Website for Resources**

**EDUCATIONAL DEVELOPMENT**

Educational Development is the cornerstone of the Faculty Development. The creation of a new school of medicine also affords unique opportunities to apply best evidence for teaching and learning as well as understand the impact of the design of our program and activities with learners. Key areas of Educational Development such as Problem Based Learning, Curriculum, Teaching and Assessment, and Simulation Innovation help prepare our faculty to engage with those learners.

FUNDAMENTALS OF MEDICAL EDUCATION	+
PATIENT-CENTERED INQUIRY BASED LEARNING (PIBL) SERIES	+
MEDICAL EDUCATION GRAND ROUNDS	+
SIMULATION AND MEDED INNOVATION SERIES	+
ACTIVE LEARNING LAB	+
TEACHING RESOURCE GUIDES	+

Many of our resources, including the ones highlighted above, are now found at our [School of Medicine Faculty Development Website](#), including **COVID-19 Resources** and new teaching resources such as the **Active Learning Lab, Teaching Resource Guides**, and **Med-Bits** tabs under the “Educational Development” section of our website. We are continuously updating and adding new information and resources to our website to provide faculty with the appropriate knowledge, skills, tools, and resources to allow you to thrive as educators, scholars, and academic professionals. Please refer to our website for all of your professional and academic needs.

**Upcoming Faculty Affairs and Development Sessions**

**MedEd Journal Club**

Facilitated by Eric Gonzales, Ph.D.

**August 26, 2020**

**3:00 PM – 4:00 PM**

**Via Zoom**

**No RSVP**

The article that will be discussed is "This Isn't Being a Doctor."—Qualitative Inquiry into the Existential Dimensions of Medical Student Burnout" (Song 2020). Please see the article attached to Outlook invitation or e-mail [MDFacultyDev@tcu.edu](mailto:MDFacultyDev@tcu.edu).

**Zoom link:** <https://tcu.zoom.us/j/454020078?pwd=UktsbWE2ZlNjTHh5MWRMQVBXTU5rdz09>; **Zoom password:** JC2020

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## Fall 2020 General Faculty Meeting

**September 17, 2020**

**5:30 PM – 7:00 PM**

**Via Zoom**

Please mark your calendars for the Fall 2020 General Faculty meeting held over Zoom. A formal invitation with meeting details and Zoom link will be e-mailed out soon. We hope to see you there!

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## Grand Rounds: What If They Aren't Playing Our Game? Education Theories, Curriculum Intent, and Learner Goals Re-examined

Facilitated by Glenn Regehr, Ph.D.

**September 22, 2020**

**8:30 AM – 9:30 AM**

**Via Zoom**

**No RSVP**

In this 60-minute session, Dr. Regehr will examine the relationship between education theories, learner goals and outcomes, and curriculum design. Attendees will be able to describe the influence of learning environments on learner goals and the influence of learner goals on the ability of curricular designs to achieve educator goals. Attendees will also be able to recognize mechanisms and approaches to align learner goals with curricular goals.

**Zoom link:** <https://tcu.zoom.us/j/91723202579?pwd=ck5XOFFXVmhqRFJ5N2ZmaVZYdXh6Zz09>; **Zoom Password:** GR2020

**RESOURCE OF THE MONTH:**  
*MedEds: Strategies for Preparing for an Effective Exam-Centered Active Learning Class Session*



Did you know we have added a **Resource of the Month** section to the [Faculty Development webpage](#)? Every month, we will highlight a new resource to further support your professional and academic career. For any questions or suggestions, please contact [MDFacultyDev@tcu.edu](mailto:MDFacultyDev@tcu.edu).

### Faculty Development Resources

- [Suggest a Faculty Development Session](#)
- IAMSE How-To Guides
  - [How-To Guide for Active Learning](#)
  - [How-To Guide for Team-Based Learning](#)
- [Faculty Development Website](#)
- [Faculty Affairs and Resources Website](#)

*Do you have a faculty development opportunity or news you want to share?  
Please e-mail [MDFacultyDev@tcu.edu](mailto:MDFacultyDev@tcu.edu)!*

### Office of Faculty Affairs and Development

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