

Clinical Preceptor Corner

Welcome to the LIC! I bet you are wondering... What did I sign up for? What is an LIC and what does it stand for? What does Phase 2 mean? How does a Longitudinal Integrated Clerkship compare to a “traditional 3rd year clerkship”? **We are so thankful that you have signed up to join us and we have answers for you!**

Just like our school, many medical schools are compressing the first 2 years of basic science curriculum into a shorter timeframe, and medical students are starting their clerkships earlier. So, a Longitudinal Integrated Clerkship (LIC) is defined as “clinical education where medical students (1) participate in the comprehensive care of patients over time, (2) participate in continuing learning relationships with these patients’ clinicians, and (3) meet the majority of the year’s core clinical competencies, across multiple disciplines simultaneously, through these experiences.” It is an up and coming curricular concept that is already in play at Harvard, UCSF, University of Washington, and even our neighbors at Texas A&M.

At the TCU and UNTHSC School of Medicine, for our LIC curriculum, students are starting this clinical experience during their 1st year of medical school (phase 1) while they are learning a compressed version of the basic sciences. Phase 2 LIC represents their core general clinical clerkship experience. It takes the place of the “traditional 3rd year clerkships” that you likely experienced as a medical student.

Phase 2 started with an “Immersion” in the hospital where they get a brief view of the inpatient settings of Internal Medicine, Obstetrics and Gynecology, Pediatrics, and Surgery (October 12th- December 18th). It is a quick dip, not a deep dive into the inpatient world. From there, January 4th, 2021, they will move into the full outpatient LIC. Students will be working in half day segments in 8 different specialties, all at the same time, over a 40-week timeframe. In this way, they will experience all the specialties at once, but over a longer period of time. This allows for in depth exploration into certain topics and differentials across the specialties (for example, abdominal pain, dyspnea, skin lesions) thereby truly learning integrated medicine. This also allows them to follow patients (and their disease process, growth and development, or their pregnancy) across time. It allows them to develop relationships with their preceptors AND their patients.

Even though these are “just” second year students, they are clerkship students, nonetheless. So, we are asking you to teach students clinical skills and clinical acumen - what you do on a daily basis. Show them the awesome aspects of your specialty!

The clerkship directors will be reaching out to you regularly to help guide you through this 40-week process. We will be asking you to assess your students along the way, to let us know how they are doing. This will be done through a program called my TIPReport (<https://mytipreport.org/>), and there is an app for that. In anticipation of students starting, we ask that you consider downloading the program now.

Finally, we will be having our Phase 2 LIC FACULTY DEVELOPMENT kick off AND ORIENTATION in December and hope that you can join us for one of the 2 sessions below:

Wednesday, December 2, 2020 @0700: <https://tcu.zoom.us/j/97102566809>

Or

Thursday, December 3, 2020 @1800: <https://tcu.zoom.us/j/afQjwOzV2>

Thank you again for helping to shape and educate our future physician empathetic scholars!

With appreciation,

The LIC Clerkship Team

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