Resource of the Month:
Principles of Delivering Feedback Module

The School of Medicine is committed to creating a culture that supports the giving and receiving of feedback based in The Compassionate Practice™. The Compassionate Practice™ is a process of lifelong learning that gives us tools and permission to consciously tackle the nuance of moment-to-moment interactions, of which feedbacks is one of many applications. Feedback is essential and to optimize this process, we all need a culture that supports giving and receiving. This module is adapted from "Giving Effective Feedback: A Faculty Development Online Module and Workshop" by Aaagard, Rossi, and Guiton (2010) and provides an overview of effective feedback in the medical education learning environment.

Whether you’re teaching at the School of Medicine for the first time or you’ve been teaching for a while, brushing up on the basics of feedback is great way to ensure you are providing effective feedback. Please e-mail MDFacultyDev@tcu.edu for any questions or issues.

New Resources

- From Harvard Business Publishing’s Michael Roberto: Engaging Students on the First Day and Every Day
- From Harvard Macy: “S2 E7: Welcome new scholars into the Harvard Macy Community of Practice” and “S2 E6: Digital Presence with Traci Wolbrink”
- Just in Time Teaching (JiTT) Infographic App - A practical teaching approach for trainees and faculty to be used in their daily clinical teaching.
- From Academic Medicine Podcast: “I need you to forgive yourself”: Shame in Medicine and Medical Education
Educational Technology Resources

**Scholar Rx: Bricks Create Toolkit**

Faculty now have the option to create their own bricks in the Scholar Rx platform. The [Bricks Create Toolkit](#) contains support materials, a training video on using the service, and FAQs. There are 2 sample Bricks that discuss the elements of a Brick and provide research on the most effective ways to use the elements from learning objectives to quiz questions. If Scholar Rx would be useful for your role and you do not have access, please reach out to [Shelby Miller](#).

**New! Grant Funding Opportunities**

Every month, the Office of Faculty Development will provide current grant funding opportunities that might be of interest to faculty members. You may view current grant funding opportunities by visiting [here](#), which will be updated monthly. For more information on the grant writing process in general, the [Office of Research and Sponsored at TCU](#) is a great resource for information on the grant process, archive of lists of [funding agencies](#) and [internal grant opportunities](#), and more. Faculty are welcome to contact our office at [MDFacultyDev@tcu.edu](mailto:MDFacultyDev@tcu.edu) for any questions on research and grant opportunities.

**Replay: “Getting to Yes: Negotiating Agreement Without Giving In”**

*Getting to Yes: Negotiating Agreement Without Giving In*

Facilitated by Ken Hopper, MD, MBA, DFAPA and Tracey Rockett, Ph.D.

Watch the replay of “Getting to Yes: Negotiating Agreement Without Giving In” facilitated by Ken Hopper, MD, MBA, DFAPA and Tracey Rockett, Ph.D. Practice how to reach your goals in a sea of strong emotions and polar positions. “Getting to Yes” strips away goal-killing distractions and opens a safe passage for success without “giving in” to your purest form of core principles. Success in a diverse system is NOT a zero-sum game. View the video for surprising insights and tangible personal tactics that create results in high-stakes settings. Watch the video replay here.

**SOM Career and Professional Development Team is seeking Physician Mentors!**

The SOM [Career and Professional Development](#) team is recruiting board-certified physicians to share their career experiences with students. There are four different ways this can be accomplished: Lunch and Learn Speaker, Career Advisor, Mentor, and/or Whole Person Doctor Series. If interested, please reach out to the Career and Professional Development team at [MDCareer@tcu.edu](mailto:MDCareer@tcu.edu)

Please click [here](#) for the full flyer.
Congratulations to our 100 faculty members who were named Top Doctors of 2021 in Fort Worth Magazine including faculty member Bianka Soria-Olmos who was featured on the cover. View the full list of SOM faculty physicians here.

Upcoming Faculty Affairs and Development Sessions

Educational Technologies Office Hours

| September 21, 2021 | 9:00 AM – 10:00 AM | Via Zoom | No RSVP |

Join Shelby Miller (Academic Technologist) and Carrie Patterson (Instructional Designer) for Educational Technologies Office Hours the third Tuesday of every month.

This is a time for you to ask your Ed Tech questions, brainstorm ideas, or get a demo of that month’s featured technology. We are happy to continue to meet with you individually at a different time if this does not work for your schedule.

**Featured technology:**
- September- Simulation

Please e-mail Shelby Miller at Shelby.Miller@tcu.edu for the Outlook Calendar invite for the full series.

**Join from PC, Mac, Linux, iOS or Android (audio and video):**
https://tcu.zoom.us/j/97569359267?pwd=UmJNqURtNndXWThmRUlzSEJRL3NFQT09

**Password:** 361297

Fall 2021 General Faculty Meeting

| September 16, 2021 | 5:00 PM – 7:00 PM | Via Zoom |

The School of Medicine General Faculty Meeting is held twice a year, fall and spring. All faculty are invited to attend these meetings and participate in the discussion and governance of the School of Medicine. Zoom details and event invitation are forthcoming. For any question, please e-mail MDFacultyDev@tcu.edu.
Upcoming External Events

4th Annual Ralph J. Anderson, MD Women’s Health Symposium

September 17, 2021 8:00 AM – 5:00 PM In-person at the Amon Carter Center and via Zoom RSVP Here

This year’s Symposium will showcase the advances made in women’s health care in both Tarrant and Dallas Counties. The 4th Annual Ralph J. Anderson, MD Women’s Health Symposium was created to honor Dr. Anderson. Dr. Anderson dedicated a large portion of his career to the education of health care professionals in the field of obstetrics and gynecology. For more than 20 years Dr. Anderson developed, moderated and oversaw a yearly large educational symposium to ensure that practicing health care professionals continued their education to improve patient care and patient outcomes.

Registration for live and in-person is $95 ($120 after August 23, 2021); 7.5 CME Credit Hours
For more information, please visit the [symposium website](#).

AMC Teaching for Quality (Te4Q) Faculty Development Program

September 22 – October 27, 2021 Wednesdays for 1 hr Online Register Here

This program is a rigorous longitudinal professional development program focused on how to teach quality improvement and patient safety (QIPS) competencies for faculty. It includes 6 virtual synchronous sessions and a capstone event. For more information including program fees and how to register, please visit the registration link above.

Women in Medicine (WIM) Summit 2021

September 24-25, 2021 All day Online Register Here

The Women in Medicine Summit is a conference designed to amplify the lives of women in medicine and work towards gender parity in healthcare through: skills development, action plans, advocacy, professional growth, education, and inspiration. Please view the registration link and website above for more information.

TBL Foundations Series
Sponsored by Team-Based Learning Collective (TBLC) in collaboration with InteDashboard

October 5-19, 2021 Tuesdays and Thursdays 8:00 AM – 11:00 AM Synchronous Online Register Here

The Team-Based Learning Fundamentals Series is a comprehensive introduction to team-based learning (TBL). The program is meant for educators who are either new to TBL or who want to focus on fundamental TBL techniques and apply to their own teaching and curriculum. Upon successful completion of this five workshop series, participants will receive the Knowledge of the Fundamentals of TBL Certificate from the Team-Based Learning Collaborative (TBLC).

This series is designed for TBL educators that are exploring TBL for the first time or seeking professional development in the fundamental areas of TBL implementation. Experienced TBL educators may benefit from learning TBL in an online modality with participants from around the world. This is an external faculty development session. For more information and to register, please visit the [series registration page here](#).

TCU Joanna Briggs Institute – JBI Systematic Review Training
Sponsored by The Health Innovation Institute at TCU: Center for Translational Research


Center for Translational Research: A JBI Center of Excellence and TCU Cochrane Affiliate is proud to offer our next systematic review training workshop.

This workshop will be held in-person (hybrid options also available) on our beautiful TCU campus October 13, 14, and 15. Link to form: https://epay.tcu.edu/joanna-briggs/

As the demand for healthcare grows at an alarming pace, so does the need for evidence that is accessible and applicable. A systematic review is one important vehicle to address the growing demand for healthcare evidence.

In this three-day systematic review workshop, participants will:

1. Gain an understanding of the systematic review process
2. Develop a research question that is answerable using a systematic review of effectiveness
3. Work hands-on with JBISUMARI systematic review software
4. Draft a systematic review protocol with mentorship of expert faculty

This workshop is designed for anyone with an interest in healthcare evidence: clinicians, researchers, policy makers, administrators. Previous systematic review experience is not necessary.

Please reach out to us if you have any questions! (w.r.bell@tcu.edu).

In order to maintain high quality, personalized instruction, space is limited and registration will be capped. We anticipate that this training will fill quickly.

AAMC Mid-Career Minority Faculty Leadership Seminar: A Virtual Experience

This is uniquely designed for associate professor level faculty who are members of underrepresented racial and ethnic minority groups taking a culturally responsive approach to address the specific needs of the participants including small group mentoring sessions and a CV review for career development planning. For more information, please view the registration site above.

Did you know...

Did you know that TCU is an institutional member of the National Center for Faculty Development and Diversity (NCFDD)? NCFDD is an independent professional development, training, and mentoring community for faculty members, postdocs, and graduate students. As an institutional member, faculty members and academic professionals from all ranks can enroll in a free sub-account membership.

Faculty Development Resources

- Suggest a Faculty Development Session
- IAMSE How-To Guides
  - How-To Guide for Active Learning
  - How-To Guide for Team-Based Learning
- Faculty Development Website
- Faculty Affairs and Resources Website

Do you have a faculty development opportunity or news you want to share? Please e-mail MDFacultyDev@tcu.edu!